

Title:

The absence of the child to school in the nature and affect the climate in the class

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Abstract

The thesis is focused on school in the nature influence on a class and absence of some students during the season of school in the nature. In theoretical part, the school class is described as a social group, next, the theory of social groups is explained in this part. Then, the issue of school class climate and its structure is outlined. Because the school class is changing as the student are getting older and developing, there is situated a chapter focused on this issue in the theoretical part. Of course, it includes the theme of school in the nature as an obvious and unique part of Czech education.

The purpose of the thesis is to find out whether school in the nature changes the climate and structure of class and if the position of students whose did not take a part at school in the nature is being changed by their absence. Therefore, practical part is focused on changes in structure and climate of class which school in the nature causes, on consequences of students' absence and on what the students expect from school in the nature. Conclusions are deduced by comparison of information obtained from questionnaires. The elementary school students filled the questionnaires in twice – first, before they left for school in the nature and second then when they came back. The questionnaires were consisted of sociometric part, part dedicated to class climate, questions focused on students' expectations and absence at school in the nature. Reaserch showed, school in the nature influences class climate and structure. Changes in position of absent students were not confirmed.

Keywords:

School in the nature, absence, climate of class, structure of class